

Health and Equity Assessment

Interdepartmental Equity Team



Developed by:

The Division of Health Equity & Social Justice, Department of Health
The Office of Equal Opportunity

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HEALTH AND EQUITY ASSESSMENT

Interdepartmental Equity Team (IET), City of Cleveland

This tool has been adapted from the Network for Public Health Law's Micro-Toolkit: Equity Assessment Framework for Public Health Laws and Policies

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Step ONE

Establish why the program, policy, or process is being reviewed or proposed

Type Statute Regulation Ordinance Organizational Policy Policy Guidance Modify Existing Policy Other:	Citation or Reference	Brief Description The description could inc and how long it has beer		
Regulation Ordinance Organizational Policy Policy Guidance Modify Existing Policy				
Ordinance Organizational Policy Policy Guidance Modify Existing Policy				
Organizational Policy Policy Guidance Modify Existing Policy				
Policy Guidance Modify Existing Policy				
Modify Existing Policy				
Other:				
ed Goal:				
eu Goai.				
idual or Group Completing	g Form			
	licy, or process for review	and why?		
identified the program, po cific. This could be your agency head	d, general counsel, program director, a	working group, or an external p	partner.	

	le or organizations who		-	_		licy for revie	W?	
Step	TWO							
_	he context (of the n	roaram	nolicy	or proc			
		•						_
	ng program, policy, or					what issue i	t addresse	s. For a
	J - 7 - 37		1		<u> </u>			
Describe whet	her any person o	or organizati	on support	s or opposes	and the rea	asoning behir	nd their pos	sition, if known.
	ummarize any d ta, or any data th							
Ava the data-								
Are the data:	Complete	Yes	No					
	Reliable	Yes	No					
	Unbiased	Yes	No					

For information on bias in data, please take a look at the Do No Harm Guide: Applying Equity Awareness in Data Visualization published by the Urban Institute.

Step THREE

Determine the impact on internal and external partners

For purposes of this document, "partners" can be defined however your team or organization feels is appropriate. When thinking about the benefits and burdens, consider how outcomes or operations will be impacted, how resources will be distributed, or how an organizational or community need will be addressed.

Describe how this will affect internal	partners:	
How will they potentially benefit?	What are the potential burdens?	What do they value about the program, policy, or process?
Vill this impact <u>external</u> partners?	Yes No	
yes, list them here. This may include	e community organizations, residents or a	anyone who accesses city services.
Describe how they will be impacted:		
How will they potentially benefit?	What are the potential burdens?	What do they value about the program, policy, or process?

engagement. Examples include nformant interviews, etc.	public meetings or town halls, surveys, foc	us groups, advisory boards, key
l		
2		
3		
l		
5		
Step FOUI	2	
Identify Potential O		
deniny rolenna o	orcomes	
Describe the outcomes you expe	ct. How will this program, process or policy a	ffect current practices or norms?
Describe how the program, proceoutcomes:	ess, or policy is likely to improve, worsen, or	have no impact on health and equit
How is it likely to improve?	How is it likely to worsen or ignore?	Will it have no impact?
, ,		·
Has this been implemented elsev	where? Yes No	
f the program policy and proce	ss was implemented elsewhere, describe any	lessons learned
	ccessful the it was in achieving its perceived goal, whether it	
ike return on investment (if data are availab		

If external partners will be impacted, identify ways you can plan to engage them or have already completed

Step FIVE

Option

Statute

Consider other pathways

Are there other options to achieve the same or a similar outcome? Which is the best option? Why? More than one program, process, or policy intervention may be necessary to achieve the goal.

Reasoning

Regulation		
Ordinance		
Organizational Policy		
Policy Guidance		
Modify Existing Policy*		
Program or Process		

Try to start with the final decision and use bullets to outline the reasoning.

Step SIX Make it Sustainable

How often will the existing or proposed programs, policies, or processes be reviewed?
What performance measures will be included in the RBA model? This answers the question, is anyone better off? This may include data related to How much? (number of people reached) or How well? (percentages in uptake, completion, etc.).
Describe the conditions necessary for long-term success and what is already in place for success? This may be human and financial resources, training, reasonable enforcement mechanisms, community engagement, leadership, political will, etc.
What are the costs of change? Use the table below to think through the resources needed to change the program, policy, or process in question. This is not a financial analysis. You may brainstorm ideas and/or reference any relevant information from the field or from other cities.
Money or funding:
Personnel:
Time:
Other recourses
Other resources

Are there potential unintended consequences? What is the cost of doing nothing?
Provide a final summary of findings. Bullets and lists are acceptable. Attach any supporting documentation to this packet. This may include data, reports, maps, or charts that support your findings. Attachments can be examples from other cities.